**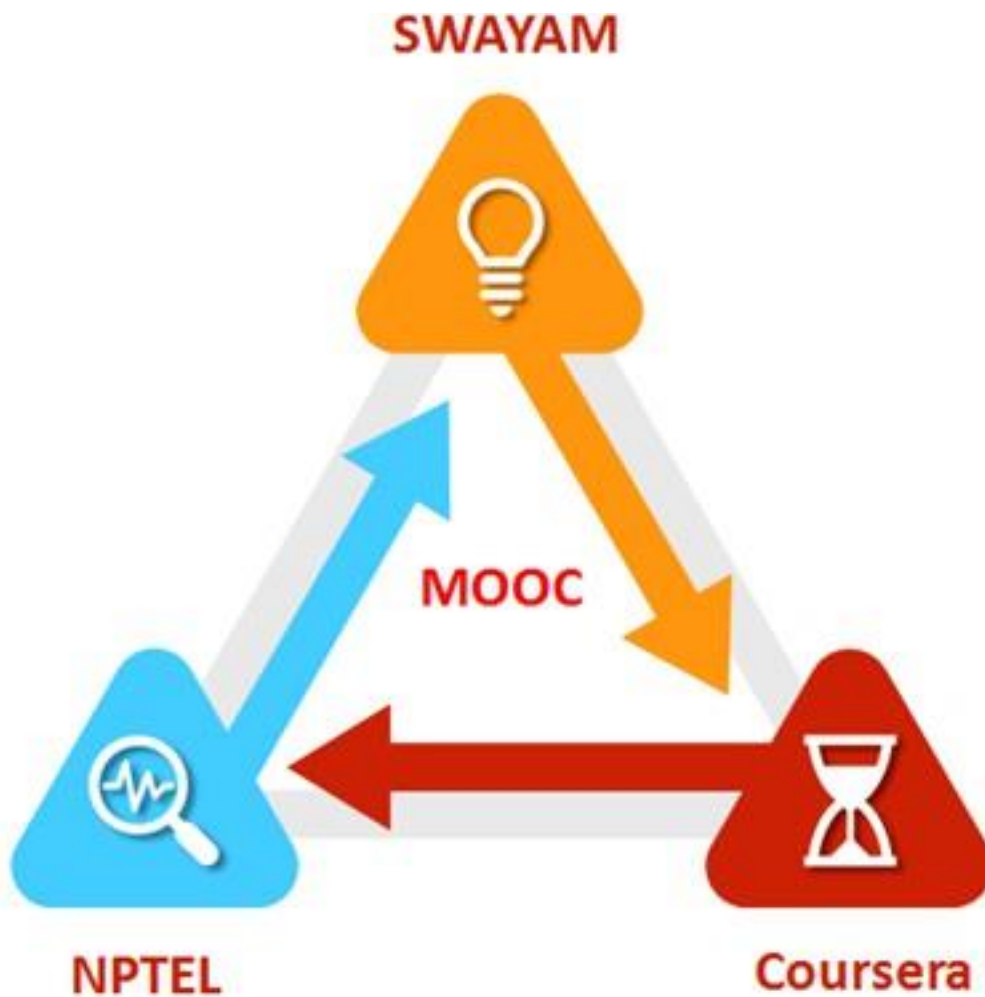The University assesses the learning levels of the students and organizes special and spatial Programmes for advanced learners a well as for the slow learners.**

The University adopts a combination of methods, including feedback from students and mentors, performance during the orientation phase and internal & continuous assessment components (open book assessments, surprise tests, quizzes, assignments, and case studies) to identify the pace of learning and level of knowledge/skills. Slow learners are identified based on their performance in the Internal Assessment Tests and during classroom interaction. Students hailing from rural areas and those who studied in non-English medium are given Special English language classes to enhance their command over the language. Slow learners are given additional teaching in Tutorial Classes. Students are facilitated to undertake online certification courses as shown in figure 2.1.



**Figure 2.1:** Various Certificate Programs for Students

The University has taken the following initiatives to support, empower and facilitate slow learners:

(1) Remedial classes on need basis

(2) Bridge courses on need basis

(3) Tutorials to enhance the knowledge and learning skills of the students

(4) Special lectures as part of remedial classes

(5) Peer learning & teaching

(6) Mentor-Mentee system

(7) Parent-Teacher meeting

(8) Extra coaching classes

(9) Personal and academic counseling

(10) Separate tests

(11) Problem-solving classes

(12) Soft and Technical Skill development programmes

(13) Communication Skill Training

(14) Unique programmes like ISAP to enrich Technical Presentation Skills

(15) Lecture sessions with adequate and appropriate teaching pedagogy

Slow learners and others who have not studied cognate subjects are advised to take up remedial classes.

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**Figure 2.2:** Various supports for slow learners
The University is facilitating the following measures to support and empower fast learners:

1. Special lectures
2. Peer learning & teaching
3. Mentor-Mentee system
4. Parent-Teacher meeting
5. Extra Training Sessions
6. Personal and academic counseling
7. Problem-solving classes
8. Soft and Technical Skill development programmes
9. Skill Development Training

10. Programmes to enrich Technical Presentation Skills
11. Seminars and Presentations on selected topics
12. Group Discussions on technical topics
13. Case study analysis

**Figure 2.3:** Various supports for Fast Learners
The University places emphasis on participatory learning which helps both advanced and slow learners.

1. Faculty members encourage students to ensure that classroom interaction makes learning interactive and participatory.
2. Co-curricular activities are organized by the students through which they learn organizational and leadership skills.

Learning resulting in defined outcomes in terms of quality placements.

4. Students are given equal opportunity in Community involvement activities.
5. Good opportunities are provided to excel in Sports.
6. Entrepreneurship Development has been institutionalized.

Since its inception, the University has established the good practice of inviting domain experts to deliver lectures to the students in their chosen field of expertise which gives a

broader and analytical perspective of the subject with critical thinking and critical evaluation. Experts from reputed organizations/industries/government organizations are invited frequently by the respective departments for organizing special lectures, seminars, technical talks, and workshops.